

# SCHS Yearbook Application

## Qualification Overview:

The yearbook staff is looking for dedicated, committed, creative, organized, enthusiastic individuals who are willing to work as part of a team. Yearbook staff members must be able to work with others, must be reliable, must meet deadlines, and must put in extra work sessions outside of the regular school day. Staff members must also be dedicated to having fun and creating the best yearbook this school has ever seen!

Students must have at least a 3.0 cumulative GPA, with 80% class attendance

## **Application Process:**

If you believe you have the qualities described above, please complete the application process listed below. You could be on next year's yearbook staff!

1. Applicants fill out this form.
2. Applicants give the attached teacher recommendation form to their current English teacher to fill out. The teacher must put the completed letter in a seal/signed envelop and return to applicant.
3. Official transcripts printed.
4. Application, recommendation, & official transcripts must be returned together to Mr. Judd at the high school in room #101
5. Applicants will receive an email or personal text to let them know if their application has been accepted.

## The Basics:

Your name \_\_\_\_\_

Home phone \_\_\_\_\_ Cell phone \_\_\_\_\_

E-mail address \_\_\_\_\_

Grade next year: \_\_\_\_\_

Do you have digital camera experience? \_\_\_\_\_ Do you own a digital camera? \_\_\_\_\_

List computer programs with which you are comfortable/proficient:

---

---

Why do you want to be a member of the yearbook staff? \_\_\_\_\_

---

---

---

What strengths do you possess that would make you an asset to the yearbook staff?

---

---

In what extracurricular activities – school and non-school activities – will you be involved in next year?

(Include clubs, sports, jobs, etc.; and estimate number of hours per week.)

---

---

---

Please write some theme ideas/general ideas you have for SCHS's next yearbook. You may include ideas that you liked about past yearbooks you have seen, but also include some of your original ideas.

---

---

---

Are you interested in being an Editor (demands more of your time)? \_\_\_\_ Yes \_\_\_\_ No

Teacher Evaluation Form

Yearbook Staff Applicants

Teacher:

Thank you for taking the time to give your valuable input so we may select the most qualified, highly motivated yearbook staff members as possible. The information you share on this form will be kept confidential. After you have completed the form, please seal it in an envelope with your signature on the seal, and give back to the student OR put it in Mrs. Judd's mailbox in the faculty room.

Teacher's Name

---

—

Student Applicant

---

—

Which of your classes does this student take or has this student taken from you?

---

—

How long have you known this student?

---

To the best of your knowledge, please rate the applicant from 1 to 10 (1 being the lowest) in each of the following areas:

\_\_\_\_\_ Turning in work consistently and on time

\_\_\_\_\_ Turning in high-quality work

\_\_\_\_\_ Following directions

\_\_\_\_\_ Showing responsibility for his or her actions

\_\_\_\_\_ Maturity

\_\_\_\_\_ Relating well with adults

\_\_\_\_\_ Relating well with other students

\_\_\_\_\_ Staying focused on his/her own work during class

\_\_\_\_\_ Displaying pride in his/her own work

\_\_\_\_\_ Accepting suggestions for improvement

\_\_\_\_\_ Fixing mistakes

\_\_\_\_\_ Maintaining a positive attitude

Please write a few sentences explaining whether or not you believe this student would be an asset to the yearbook staff and/or justifying any of the ratings above. It is important for yearbook staff members to be energetic and outgoing, with superior writing and/or photography skills and motivation. We are looking for students who will go the extra mile and make the yearbook a priority in their schedule. Insights into these traits – and any others you feel are important – would be a great help to us.

Thank you!

Mr. Judd

---

–

---

–

---

–

---

–